## Parontal Activities Contract

shall result in learning situations that contribute to the development of the attributes necestension of the classroom. Our school's program shall supplement the curricular program of the school and shall provide the most worthwhile expedences possible. These expectations As a member of the Missouri State High School Activities Association, it is our belief that interscholastic activities are an integral part of the secondary curricular program and an ex-

a demonstration of generosity and good will and should not be looked at negatively to win from overcoming rational behavior. Applause for an opponent's good performance is rules of the geme and the recognition of the necessity for a fair contest are essential. Sporte-Fundamentals of High School Activities: When hosting an event, the opponent should be treated as guests and treated cordially. Officials should be recognized as impartial arbitramanship requires one to understand his or her own blas and the ability to prevent the desire fors who are trained to do their job with the best of their ability. Familiarity with the current

good sportsmanship. Your habits and reactions determine the quality of sportsmanship, Which reflects upon our school and our community. Parents are expected to: Expectations of Parents: Your enthusiasm as a spectator includes a vital responsibility for

- Know and demonstrate the fundamentals of good sportsmanship.
- Respect, cooperate and respond to cheerleaders.
- M Respect school property and authority.
- Show respect for opponents and opposing coaches and fans
- Show respect for players who are injured.
- Respect the judgement and strategy of the coach (even if you disagree).
- M Respect the judgement of game officials (even if you disagree).
- Avoid profate language and obnoxious behavior at all times.
- Avoid applicating errors or penalties of the opponents.
- Nefrain from heckling, jeering or distracting opponents, including distracting behavior during the shooting of free throws.
- M Refrain from being critical of players, coaches or officials for a loss.
- \* Refrain from throwing objects on the playing area or in the bleachers.
- Avoid stemping of bleachers or the use of artificial noisemakers.
- Refrain from using cheers that taunt or ridicule opposing players, coaches, cheerleaders or spectators.
- Refrain from booing or showing displassure with game officials or game

do not comply with the above listed responsibilities that I may forfelt my privilege of attending our school and our community when I attend an activities function. I also understand that if sportsmanship. I understand that I am a role model for my son I daughter and that I represent I certify that I have read and understand the above expectations and information related to iulure activitles involving our school.

## Student activities contract

shall result in learning situations that contribute to the development of the attributes necesthe school and shall provide the most worthwhile experiences possible. These expectations sary for good cilizenship. tension of the classroom. Our school's program shall supplement the curricular program of interscholastic activities are an integral part of the secondary curricular program and an ex-As a member of the Missouri State High School Activities Association, it is our belief that

a demonstration of generosity and good will and should not be looked at negatively. to win from overcoming rational behavior. Applause for an opponent's good performance tors who are trained to do their job with the best of their ability. Familiarity with the current trasted as guests and treated cordially. Officials should be recognized as Impertial arbitra-<u>Fundamentals of High School Activities:</u> When hosting an event, the opponent should be manship requires one to understand his or her own blas and the ability to prevent the desire rules of the game and the recognition of the necessity for a fair contest are essential. Sports-

sportsmanship, which reflects upon our school and community. Students are expected to: responsibility for good sportsmanship. Your habits and readtions determine the quality of Expectations of Students: Your enthuslasm as a participant or specialor includes a vital

- Know and demonstrate the fundamentals of good sportsmanship.
- Respect, cooperate and respond to cheerleaders.
- Respect school property and authority.
- Show respect for opponents and opposing coaches and fans.

- 層 Show respect for players who are injured.
- Respect the judgement and strategy of the coach (even if you disagree).
- m Respect the judgement of game officials (even if you disagree).
- Avoid profane language and obnoxious behavior at all times. Avoid applicating errors or penalties of the opponents.
- Y Refrain from heckling, jeering or distracting opponents, including
- distracting behavior during the shooting of free throws.
- Refrain from being critical of players, coaches or officials for a loss.
- Refrain from throwing objects on the playing area or in the bleachers.
- Retrain from using cheers that taunt or ridicule opposing players, boaches, M Avoid stomping of bleachers or the use of artificial noisemakers.
- M Refrain from booing or showing displeasure with game officials or game chearleaders or speciators.

bertify that I have read and understand the above expectations and information related to sportsmanship. Lunderstand that if I do not comply with the above fixted responsibilities that I may forfell my privilege of participating in the school's activities program.

Date

Student's Signature